

TeachLeng - Conference program

Day 1 - Wednesday 26 June		panel 1	panel 2	panel 3	panel 4	panel 5
8:45	Welcome					
9:15	Conference opening	amphi BR06				
9:45	Keynote 1: introduction to conference	KN: JP Narcy-Combes - A transdisciplinary approach to our field of research amphi BR06				
10:15	Break 30'					
10:45	Session 1	Epistemology B102 Claire Tardieu - Evolution des objets d'étude en didactique de l'anglais en France dans le premier quart du XXIème siècle? // Evolution of the objects of study in the didactics of English in France in the first quarter of the 21st century.	Form-focused instruction B104 Kate Branley - He, she, s/he, or they?: The perceptions of third-year undergraduate students in Culture and Media of gender-inclusive language	Phonology B105 Maëlle Amand et Adrien Méli - "An Otter's Whisper": ASR-enhanced human feedback in L2 pronunciation teaching	Plurilingualism-Multilingualism B106 Ingrid Jasor - Moving from didactic intervention to a narrative storytelling approach in ESL/EFL research: using Guadeloupe and Innu communities in Quebec as direct inspirations for methodology conceptualization and implementation.	
		Ricardo Roemhild, Anika Marxl- Discourse, Participation, and Language Education - (Re-)considering the primary goal of English language education	Angela Meyer Sterzik - Intercultural Rhetoric and Critical Reading-to-Write for the English Academy	Emilie Magnat - A phonological tool to enable French-speaking students to write in L2 English / Outil phonologique pour permettre aux élèves francophones d'écrire en anglais L2	Jia Li - A case study in a unique ESL context: Primary considerations in developing an academic language intervention for Indigenous students in a remote First Nation community	
		Joséphine Rémon - Should research in EFL give proof of progress in language learning?	Kevin Iglesias-Díéguez, María Martínez-Adrián - The effects of planned form-focused instruction on the acquisition of the possessive determiners his/her and its interaction with language-analytic ability in young learners	Lucas Baeyens - Application of intralingual dubbing activities in the pronunciation of problematic voiced postalveolar affricate /dʒ/ for Spanish EFL students.	Chiara Facciani, Valentina Carbonara - Multilingual pedagogies in teaching English as a Foreign Language: practices and teachers' beliefs in superdiverse schools	
			Marisa Filgueras Gómez, Yiy Lopez Gandara - Attention to diversity in Southern Spain: teacher perceptions and challenges in bilingual programs	Heather E. Hilton, Heather Dyché - Using an imitation task and PHON software to study primary school English learners' phonological learning	Zhaozhe Wang A Translingual Approach to Teaching Second Language Writing	
12:45	Lunch					
14:15	Keynote 2, Topic 1	KN: Richard Smith - amphi BR06				
15:15	Session 2	Task-based teaching B102 Farahnaz Faez - What Makes a Task Difficult? Reconceptualizing Task Complexity Using Teacher Perceptions	Grammar B104 Marie-Pierre Maechting - Remembrance of things past – Getting grammatical forms to stick, long-term!	Digital mediation B105 Fidel Çakmak - Harnessing the Power of Artificial Intelligence in English Didactics: A New Paradigm for Language Learning	ESP B106 Cédric Sarré - Place de l'approche didactique dans l'ESP (English for Specific Purpose) et l'ASP (anglais de spécialité) : l'ASP, un ESP à la française ?	Pedagogical tools P. Wood - Films and series as pedagogical tools for the Secondary Education EFL classroom
15:45		Hanae AIT HATTANI - The Effectiveness of Project-Based Learning on Increasing EFL Tertiary Learners Critical Thinking Skills	Youssef Mezriug - Teaching spelling in EFL/ESL contexts together with language skills through passages from short stories adopting a holistic approach	Céline MEYRAN MARTINEZ, Nathalie Spanghero-Gaillard, Gilles DEVREUX - Les processus métacognitifs dans l'apprentissage des langues étrangères médiés par les outils de la réalité virtuelle	Michal B. Paradowski - Teaching ESP with self-made specialised corpora: Exemplification from two genres	M. Escobar - A mobile app for written production competence in English for professional purposes.
16:15	Break (30')					
16:45	Session 3	Aimee Johansen - Helping learners better understand unfamiliar accents: Methodological challenges in testing pedagogical techniques	Oral skills B104 Marie-Ange Dat - Quelle fluence en anglais langue seconde au collège en France ? Comparaison de deux dispositifs avec des apprenants de 11 et 12 ans / What fluency in English as a second language in middle school in France? A comparison of two systems with 11- and 12-year-old learners	International English B105 Irena Vodopija-Krstanović - Teaching English in English-medium instruction (EMI): Perhaps, or perhaps not?	ESP B106 Diana Yankova, Andrei Andreev (ESP) "Teaching English for non-native law students: developing reading skills"	
17:15		Victoria O-callaghan - The intelligibility of French-accented speech in an academic context: an experimental method with implications for pronunciation teaching.	Jemerson Eugenio , Gemelnyn Raymundo - Language Functions in ESL Classrooms: Basis for the Enhancement of English Conversational Skills of Junior High School Students	Julia Reckermann - Global Englishes Language Teaching – How Primary Schools Can Serve as Role Models for a Re-Oriented	Aude Labetoulle, Evgueniya Lyu, Sophie Belan - English for specific purposes didactics in France: research objects, methodologies and theoretical frameworks	
18:30	Cocktail					

Day 2 - Thursday 27 June						
9:00	Keynote 3, Topic 2	KN: Maria Luisa Perez Cañado - amphi BR06				
		Higher education B102	Teaching in primary school B104	Mediation B105	Teacher training B106	Certification B107
10:00	Session 4	Cédric Brudermann - Enjeux implicites afférents au modèle organisationnel du secteur Lansad et implications didactiques : une proposition d'analyse	Pauline Beaupoi, Agathe Nguyen - Teaching English as a second language in primary school in France: a comparison between kindergarten and fifth grade teaching practices.	Clara Wigham, Begoña Clavel Aroitia, Barry Fennock Speck - The role of coaching in telecollaborative exchanges for the teaching of foreign languages and intercultural competence: in-service teachers' experiences within an Erasmus+ project	Eleni Skodra, Ralia Thoma - The 8 key competences for life-long learning: The case of the European Schools Curriculum for English as an L2	Jean-François Brouttier - Evaluation et certification en anglais LANSAD : quel questionnement didactique ?
10:30		Véronique Hespert - Digital Literacy Profile of Didacticians of English in Higher Education: A Holistic Approach based on the TPDK Model by Berthiaume and Baché	Anne Schrader, Karen Glaser - Teaching literacy systematically to young beginning L2 English learners – a longitudinal study into the effectiveness of phonics-informed instruction	Lily Schofield - The concept of mediation: bridging the gap between research objects in English didactics	Shaun Nolan, Anna Wårmsby - Comparing Trajectories for the Support of Research Literacy Development in Pre- and In-service English Teachers in the Nordic-Baltic Region	Annick Rivens Mompean, Laurent Rouveyrol - Numérisation de la certification Gies : impact et questionnement didactique
11:00	Pause 30'					
		Visual literacy B102	Teacher training B104	Blended learning B105	Teacher training B106	Assessment B107
11:30	session 5	Sylvia Karastathi - Exploring Visual Literacy Frameworks	Eva Kartchava & Hossein Nassaji- Views of the research-pedagogy link among in-service second language teachers	Frédérique Freund - Blended Collaborative Writing in English for Specific Purposes: learners' practices and L2 learning potential	Karen Bermúdez, Verónica García-Castro - specific English didactics, EFL teachers, working memory, continuous professional development	Ji-young Shin - Assessment for and as learning: Learning formulaic sequences for instructional oral presentation through curriculum-embedded, technology-mediated elicited imitation.
12:00		Heather Dyche - Visual Speech and the creation of vocabulary teaching aids for young French speaking learners of English	Germán Zárate-Sánchez - Training preservice EFL teachers to appreciate nontraditional dialects of English	Lyndon Higgs - Stimulating undergraduate students' self-regulation in a flipped classroom, blended learning environment.	Sara Isabel Rendón Romero, Yiyi López Gándara - Critical language teacher education: An analysis of trainee English language teachers' disenfranchising experiences as speakers of English in the world	Jolanta Łacka - Peer assessment as a tool for developing students' professional writing skills in a tertiary-level Business English course
12:30		Shaun Nolan - Visual Thinking Strategies and the use of images as a language learning tool	Sabrina Srey - Analysis of a cooperative engineering work: from epistemic work to the implementation of a teaching unit based on a children's novel in a secondary school English class	Esther Nieto Moreno de Diezmas - Hybridization of CLIL and collaborative online international learning (COIL) in initial English teacher education: implementation and results.	Sabrina Priego, Meei-Ling Liaw - EFL teacher agency in virtual reality environments	Irène Bordin, Marie-Fries, Pascale Manoliov, Edouard Tardieu -How far does language assessment need to go to meet employers' needs?
13:00	Lunch					2
14:30	keynote 4, Topic 3	KN: Patrice Baldwin - Process Drama for Second Language Teaching and Learning amphi BR06				
		Empowering students B102	Early learning B104	Autonomy and gaming B105	Teacher training B106	Orality B107
15:30	Session 6	Muriel Conan - Analyser les besoins culturels des étudiants pour leur permettre de co-agir au sein de communautés spécialisées anglophones	Angels Llanes - Learning vocabulary, grammar and pronunciation from children's graded readers	Carmenne Kalyaniwala, Eglantine Guely-Costa Learner autonomy and digital gaming: A systematic review	Marie-Claire Lemarchand Chauvin - Enseigner/apprendre l'anglais en s'appuyant sur les langues de la maison	Naoeul Zoghiani, Muriel Grosbois - Developing multimodal competence in oral presentations: a pilot action research in an English for Professional Purposes course
16:00		Sanae El WAHABI - les mangas et l'apprentissage de l'anglais : Changeons les méthodes classiques de l'enseignement! / Mangas and Theater: Artistic Educational Tools to Revolutionize English Learning!	Agurtzane Azkarai, Asier Calzada - Engagement with language in Primary Education: a longitudinal overview in an EFL classroom	Coralie Payre-Ficout , Virginie Zampa - Un escape game sur la comparaison des langues	Slavka Pogranova - Didactique intégrée des langues dans les manuels d'anglais ? Implications pour la Didactique de l'anglais et la formation initiale des enseignants.e.s du degré primaire en Suisse romande.	Heidi-Tuulia Eklund - "I thought drama was not for me" - Experiences of drama techniques in teaching
16:30	Break (30')					
		Teacher reflexive practice B102	Innovative and inclusive practices B104	Autonomy and self-directed learning B105	Teacher training B106	EFL in France B107
17:00	Session 7	Irene Alonso, David Lasagabaster - Why do you feel anxious? Teachers' perspectives on learners' FL anxiety episodes in EFL and CLIL	Coralie Payre-Ficout, Marie-Pierre Jouannaud, Emile Magnat, Mathieu Loiseau - Un jeu pour la compréhension orale en anglais des élèves de primaire : résultats observés, auto-évaluations et pratiques des joueurs	Paolina Lehmkuhl - Beyond the Classroom: Unravelling User Retention and Attrition by Exploring Factors Influencing Secondary School Students' Usage of EFL Apps for Self-Directed Lexical Training	Anna Laura Vega Umana - Teacher identity studies in ESP and EAP contexts	ARDAA Think Tanks: Research on EFL teaching and learning in France
17:30		Iulia Pittman - Reflective Practices to Mitigate Unpredictability in Teaching	Ramiro Duran-Martínez - Inclusive Practices in Primary Bilingual (English-Spanish) Programs in Spain: Teachers' and Students' Perception	Justine Paris, Ismael Ramos Ruiz, Gabriel Thiberge - Assessing an English Remediation Course Designed to Promote Linguistic and Language-Learning Autonomy	Borja Manzano-Vázquez - The role of reflection and pedagogical inquiry in pre-service English teachers' professional development towards autonomy and learner-centredness	
20:00	Conference dinner					

Day 3 - Friday 28 June						
9:00	Keynote 5, Topic 4	KN: Luke Plonsky - amphi BR06				
		Teacher training B102	CLIL B104	ESP B105	Teaching Resources B106	Language centers B107
10:00	Session 8	Vincent Euvrard - Quelles spécificités de la didactique de l'anglais dans la formation initiale des enseignants à mi-temps du 1er degré ?	Giulia De Sarlo, Marisa Figueras Gómez - When the going gets tough: bilingualism through CLIL in an Andalusian Compensatory Education Centre	Antonella Giacosa, Stefania Cicilini - Data-driven insights into IGCSE teaching experiences. A case study	Alicia Martínez-Flor, Julia Baron - Incorporating pragmatics in EFL educational settings: audiovisual resources and tasks	RANACLES Workshop
10:30		June Ruivivar, Esther E Erms - Pedagogical Materials to Develop Reflective Teachers in an International Context	Anna Mansol, Alexandra Vraciu - Using Systematic Observation To Gauge Teacher Input Quality on CLL: Evidence from a Longitudinal Study in Catalan Primary Education	Joan Wan-Ting Huang "Navigating Contradictions in Taiwanese Nurses' Clinical English use: An Activity Theory Perspective"	Goretti Faya Orma, María Pascual Cabrenizo, Andrés Ruth María - Outdoor learning as a teaching resource in Higher Education	RANACLES Workshop
11:00	Break 30'					
11:30	Round Table	amphi BR06 (120) - Sabrina Schaffner, Laurent Rouveyrol, Danielle Joula, Claire Tardieu, Heather Hilton - Modérateur: Cédric Brudermann				
13:00	Lunch					